



Loreto
sixth form college

Our History, Your Future




Ofsted
Outstanding
Provider

2026/27

Outstanding Results for 2025

Above national average in every measure

EXCELLENT
A LEVEL PASS
RATE OF

99.4%

63%

A* - B GRADES
AWARDED AT A LEVEL

1398

A*-A GRADES
AWARDED

100%

A*-B GRADES
AWARDED ON
THE EXTENDED
PROJECT
QUALIFICATION
(EPQ)

29

STUDENTS MET THEIR
OFFERS TO STUDY AT
OXBRIDGE

100%

PASS RATE ON
BTEC EXTENDED
CERTIFICATE
COURSES





Welcome to Loreto College



At Loreto, we are committed to enabling you to develop academically, spiritually and personally during your time with us and to get you ready for the next stage of your life whether it is university, apprenticeship or employment.

We have an excellent team of staff who are experts in sixth form education and will support and challenge you to achieve your very best and prepare you for the future.

Choosing your college is a big decision; our prospectus aims to guide you through the options so that in the important transition to foundation, intermediate or advanced level study you find the right college and course for you.

We encourage you to take time to explore the range of options available to you at Loreto. Be curious, research and ask questions. Visit our website and course pages where you will find more information about the superb facilities and campus and your subject areas of interest.

We look forward to meeting you and to enabling you to get a sense of the values which underpin our ethos: Excellence, Freedom, Joy, Sincerity, Truth, Justice and Internationality.

MICHAEL JAFFRAIN
PRINCIPAL

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Our History, Your Future

In becoming a Loreto student, you will be joining a highly successful, high achieving academic community. All Loreto schools endeavour to live by the seven core values of Mary Ward. These values are the foundation of all we do at Loreto College.

HISTORY OF SUCCESS

In joining our College in September 2026, you will become part of a long established academic community.

Although our buildings and facilities are modern and up-to-date, we have been educating generations of Manchester students since 1851.

You will also become part of a worldwide Loreto Catholic community, a member of an international network of schools and colleges spanning the globe.

MARY WARD

The core values of Loreto College are rooted in the Catholic faith and the life of Mary Ward.

More information about this remarkable woman and the wider Loreto family on page 46.



Loreto Values

All Loreto schools and communities endeavour to live by the seven core values of Mary Ward which are centred in God and rooted in the gospel.

These values are the foundation of all we do at Loreto College.

“Loreto has such a friendly environment where I'm encouraged to succeed in all areas.”

HARRIET MEGSON,
PRIESTNALL SCHOOL



Joy

Have an attitude of mind and disposition of heart that opens you to life; be optimistic, hopeful, courageous, open, welcoming, good humoured and self-accepting.



Excellence

Be ambitious for both academic excellence and human possibilities. Aim to stretch your hearts as well as minds. Focus on excellence and set the highest standards of academic and personal achievement.



Justice

Be in right relationships with all created things; you will live in integrity and wholeness.



Freedom

Refer all things in your life to God; you will find inner peace and the freedom to respond creatively to the needs of others.



Sincerity

Be such as you appear and appear such as you are.



Internationality

Play a part in the international network of Loreto students and colleges.



Truth

Seek for truth; reflect critically and seek answers to crucial questions.

EXCELLENT PROGRESSION

Living and learning at Loreto College is a wonderful experience in itself.

It is also an excellent preparation for progression to Higher Education. The intensive help and thorough guidance that Loreto students receive in the process of application to university and further study is outstanding.

“

Loreto is a supportive community where teachers encourage us to reach our full potential.

KATY HALL,
LORETO GRAMMAR SCHOOL

”



OUTSTANDING FACILITIES

Our seven modern buildings sit in a green and leafy university style campus. Whilst our facilities are very modern, our history is also very important to us and our Victorian chapel is at the heart of our campus.

Across the campus we have a huge range of subject specific facilities to allow our students to succeed; including music recording studios, editing suites, a media production space, a television studio, a dance studio, an industry standard theatre and 15 specialist science laboratories.

We also have excellent study spaces, with four study centres and a library, giving students a wide range of opportunities to develop their independent study skills.

Coming to Loreto is a great social experience, with green space throughout our newly expanded grounds, two fantastic student cafeterias, a coffee 'pod' and excellent sport facilities including a sports centre and large dedicated sports fields.



Our stunning new St Vincent's building opened in summer 2025, with a 200 seat lecture theatre, modern classrooms and collaborative learning spaces. The building is designed to support our diverse curriculum.

Outstanding in all areas



“Students benefit from an inclusive learning environment that celebrates their individual contributions to the college.”

– Ofsted

“The programme for students with SEND is planned carefully and incrementally to enable students to develop independence and advocacy skills, which enables them to become confident young people who can contribute to society very successfully.”

– Ofsted





“Teachers use a range of highly effective strategies and assessments to check and reinforce students’ learning.”

– Ofsted

“Students frequently participate in innovative volunteering and extra-curricular activities.”

– Ofsted





Sustainability

Loreto College has an ambitious Sustainability Strategy, coordinated by our Sustainability Manager, which has delivered impact across all aspects of College life and in the community the College serves.

The sustainability strategy sets out Loreto's 10 year journey to reach net zero by 2035. The strategy places a responsibility on all members of the college community to play their part in achieving the most sustainable version of Loreto College possible.



BIODIVERSITY ON CAMPUS

At Loreto College we are committed to supporting biodiversity across our campus. We have planted native fruit trees, built bug hotels, and are setting aside areas as wildflower meadows. By 2030, our goal is to increase wildlife on site by 25%.

We also maintain a wormery for composting and have dedicated spaces for growing vegetables, helping us to link sustainability and biodiversity in practical ways.

Follow the Loreto journey by visiting [Loreto.ac.uk/sustainability](https://loreto.ac.uk/sustainability) and on Instagram: [Loretocollege_sustainability](https://www.instagram.com/Loretocollege_sustainability)

COLLABORATING FOR ACTION ON SUSTAINABILITY

We work closely with a range of organisations to bring collective action on climate change. Loreto College is currently working with Manchester City Council, Manchester Metropolitan University, the English Education Network, the UK Sustainable Schools Network, the Manchester Catholic Education Group, the Sixth Form Colleges Association and others to drive forward the sustainability agenda and mitigate the impacts and rate of climate change. This year, we will work closely with the Department for Education's National Education Nature Park programme for the purpose of better understanding the wildlife we have on campus.

We're excited to work with organisations such as Sow the City in their urban enhancement projects. Previously, we've had the opportunity to plant bulbs in neighbourhoods with neglected curbs. These included daffodils, tulips, snowdrops and English bluebells. These small changes can increase moods in otherwise very difficult times yet also benefit wildlife locally. We look forward to planting hedgerows and continuing to create wildlife corridors that are readily accessible regardless of economic wealth.

EMPOWERING OUR STUDENTS TO BECOME AMBASSADORS FOR THEIR ENVIRONMENT

Loreto recognises its responsibility to equip its young people with the skills they need to champion sustainability, environmental protection and the world they will grow up in. All courses include environmental education and students have access to extracurricular activities that encourage them to use their voice for change. All upper sixth students receive Carbon Literacy training as part of the Core RE curriculum, this is relevant climate change learning that leads to positivity and action towards reducing carbon emissions. The training is accredited by MMU and learners who have completed this training are certified as 'Carbon Literate'.

A number of students also participate in Loreto's Environmental Ambassador Programme. These students are responsible for leading initiatives like the college's annual environment week. Upper sixth Environmental Ambassadors will be given the opportunity to facilitate Carbon Literacy at the Diocese of Salford, enriching them with key environmental leadership skills. Upon facilitating a Carbon Literacy workshop, they can then apply for Carbon Literacy's facilitator accreditation which is highly sought after by universities and complements a CV exceptionally.



Student Services and Additional Learning Support

We pride ourselves on our longstanding tradition of providing support for students. Our extensive Student Services team seek to provide help and encouragement to you at every step of your Loreto journey.

LORETO'S HALLS

Every student belongs to one of our 15 Hall groups. Being a member of a Hall provides every student with the opportunity to fully participate in life at Loreto. Loreto's 15 Hall groups are the focus for many charitable, voluntary and social activities. Students also have the opportunity to take an active role as Student Voice Representatives and through the Student Council.

Halls are led by Heads of Hall who are available for advice and assistance on any matter. Within your Hall you will belong to a tutor group, a group of students who meet their tutor through the week. If you have any concerns – inside or outside the classroom – feel free to discuss them with your tutor or Head of Hall.

In addition to your teachers, tutor and Head of Hall, the college has a fantastic team of staff working within Student Services including counsellors who are able to offer scheduled sessions and drop-in appointments on request.

“ Loreto college has provided me with fantastic student support, with my teachers always offering helpful feedback and academic guidance.

HARRISON SMITH, ST AMBROSE
BARLOW RC HIGH SCHOOL ”

“

The teachers at Loreto are all so supportive, they've all encouraged me with my aspirations.

ELLIE-MAE BLACK,
MANCHESTER ENTERPRISE ACADEMY

”



CHAPLAINCY

The Chaplaincy is a space for all students at Loreto, whether you're striving for a better world; need a break from the hustle and bustle of life; want to make time for God and the spiritual in your life; need someone to chat to if you're having any difficulties; or if you just need a quiet space to go to reflect.

CAREERS

Whether your goal after Loreto is university, an apprenticeship or employment, our dedicated Careers Department provides a wide range of support and opportunities. These include individual appointments with careers advisors, talks from industry professionals, university visits and the Loreto Careers Fair, with exhibitors from over 90 different universities, employers and apprenticeship and training providers.

ADDITIONAL LEARNING SUPPORT

The Faculty of Additional Learning Support can offer students guidance in study skills, aiming to enable students to reach their true potential by helping them with time management, essay writing techniques, organisation of notes, revision strategies, and building confidence and self-esteem.

At Loreto, we support a whole range of students with specific learning differences, such as dyslexia, dyspraxia and ASD, as well as students with hearing impairments, visual impairments and mobility issues. Our support can range from in class support, weekly one-to-one sessions, mentoring, loan of equipment and Exam Access Arrangements.



Loreto Students



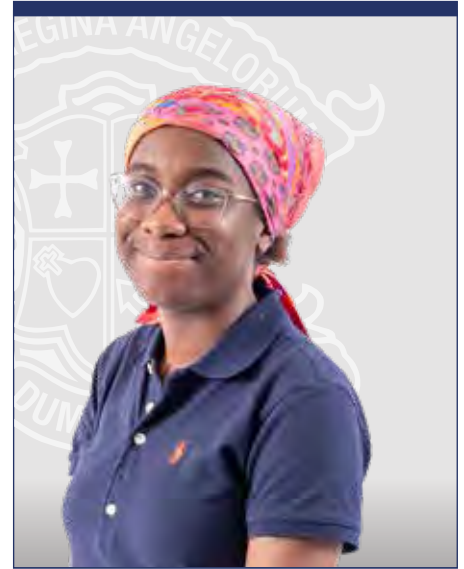
CHLOE SMITH

is a former student of **St Thomas More RC College** and studies **English Literature, German** and **History** at Loreto.



KISHAN RAMNAUGHT

is a former student of **St Ambrose Barlow RC High School** and studies **Chemistry, Maths** and **Physics** at Loreto.



KEREN BOUMBA

is a former student of **Loreto High School Chorlton** and studied **Criminology, Film Studies** and **Law** at Loreto.



EVIE MOORE

is a former student of **St Monica's RC High School** and studies **Biology, Chemistry** and **Maths** at Loreto.



HANASA HAMAALI

is a former student of **Manchester Academy** and studies **Business Studies, Law** and **Psychology** at Loreto.



ELLIE-MAE BLACK

is a former student of **Manchester Enterprise Academy** and studies **BTEC Health and Social Care, BTEC Performing Arts** and **A level Sociology** at Loreto.



VIRTUOUS BAYAONA

is a former student of **All Hallows RC High School** and studies **Computer Science, Sociology** and **Theology, Philosophy and Ethics** at Loreto.



KADE JUSTIN

is a former student of **The Barlow RC High School** and studies **Biology, Chemistry** and **French** at Loreto.



KARIN PENDLETON

is a former student of **Chorlton High School** and studies **English Literature, French** and **History** at Loreto.



CLAUDIU MARTINUS

is a former student of **St Paul's RC High School** and studies **Psychology, Spanish** and **Theology, Philosophy and Ethics** at Loreto.



AARON ISAACS

is a former student of **Our Lady's RC High School** and studies **Computer Science, Maths** and **Physics** at Loreto.



BABATOMILADE ASHIRU

is a former student of **Co-op Academy North Manchester** and studies **Biology, Chemistry** and **Maths** at Loreto.

What can I study at Loreto?

Throughout the Loreto College application process you will receive expert advice on subject choices from highly experienced staff who will help guide you on to the right courses.

A LEVEL COURSES

• 3D Design	page 18
• Accounting	26
• Art (Fine Art)	18
• Biology	32
• Business	27
• Chemistry	34
• Chinese	20
• Classical Civilisation	27
• Computer Science	34
• Drama and Theatre	20
• Economics	27
• English Language	20
• English Language and Literature	20
• English Literature	21
• Fashion and Textiles	21
• Film Studies	21
• French	21
• Further Mathematics	34
• Geography	28
• German	22
• Graphic Communication	22
• History	28
• Italian	22
• Law	28
• Mathematics	35
• Media Studies	22
• Music	24
• Photography	24
• Physics	35
• Politics	28
• Psychology	30
• Sociology	30
• Spanish	24
• Theology, Philosophy and Ethics	30

LEVEL 3 COURSES

We offer a wide range of different A level and vocational Level 3 courses.

LEVEL 3 VOCATIONAL COURSES EQUIVALENT TO THREE A LEVELS

• Health and Social Care	page 35
• Computing	34
• Sport*	36
• Travel and Tourism	30

LEVEL 3 VOCATIONAL COURSES EQUIVALENT TO ONE A LEVEL

These can be studied alongside A levels.

• Applied Business	page 26
• Applied Science	32
• Criminology	27
• Health and Social Care	35
• IT	35
• Performing Arts	24
• Sport*	36

* can also be studied at 2 A level equivalent



Other Courses

EXTENDED PROJECT QUALIFICATION (EPQ)

Loreto also offers the EPQ; a graded, Level 3 qualification, which gives students an opportunity to carry out extension work beyond the standard A level syllabus.

GCSE COURSES

The College's GCSE courses are offered to students as resit options. Subjects available at GCSE level are:

- English Language
- Mathematics

BTEC LEVEL 2 VOCATIONAL COURSES

- Health and Social Care
- Information and Creative Technology
- Travel and Tourism

ENRICHMENT QUALIFICATIONS

- CISI
- Creative Dance
- Duke of Edinburgh's Award
- LAMDA
- Rock and Pop Music Enrichment



CORE RE

All of our students take part in a Core RE programme, which provides a weekly opportunity to look at important themes in religion, spirituality and social justice. This means that you will have time to discuss your ideas and listen to the ideas of others. Understanding religion and why it is important to so many people is an important skill for the future.

Visit: [Loreto.ac.uk/courses](https://www.loreto.ac.uk/courses) for more info



SEND (SPECIAL EDUCATIONAL NEEDS)

The Pathways programme of study is designed for learners with severe to moderate learning difficulties and/or disabilities, working between Pre Entry and E3 (pre GCSE). The delivery of the programme is designed to enable learners to develop their employability skills, independence and prepare for adulthood and is accredited where appropriate.



Languages and Arts

Loreto College fosters excellence and creativity across a wide range of visual and performing art subjects, modern foreign languages and English. From Photography to Film, Performing Arts to Spanish, English Literature to Music there is a subject and enrichment to spark every creative talent. With inspiring teaching and facilities across the College campus, in the Ellis and Kennedy building, the Chapel and Ball building, there is a home for every student to develop their talents.

3D Design

Art (Fine Art)

Chinese

Drama and Theatre

English Language

**English Language
and Literature**

English Literature

Fashion and Textiles

Film Studies

French

German

**Graphic
Communication**

Italian

Media Studies

Music

Performing Arts

Photography

Spanish



3D Design

A level 3D Design is a two-year art based course which allows students to be creative and expressive with their ideas and designs in both a 2dimensional and 3dimensional form. Projects are devised to help students understand the fundamental process of design through research, design development and final outcomes. Students are encouraged through experimentation with materials such as wood, wire, paper and clay, and learning a wide range of techniques.

3D Design gives you a wide range of transferable skills which will support you in Higher Education and the workplace. 3D Design allows you the opportunity to use equipment and materials found in industry to help you prepare for your future career.

- Exam Board: OCR
- Level: A level
- Assessment: Personal Investigation and the Externally Set Assignment – where the final outcome is completed under controlled conditions



Art (Fine Art)

Fine Art encourages students to pursue a very personal creative journey, equipping them with the skills to develop their own creative language and forms of self-expression.

Throughout the course you will learn from highly qualified subject specialists to explore, research and acquire new skills and techniques. The hands-on programme is designed to introduce you to a range of different methods and approaches within Fine Art; honing your skill level and equipping you with the tools to make your strongest work.

Throughout the two years you will build up a portfolio of work comprising of short projects and more sustained longer-form investigations. The course can lead to further study within all areas of art and design.

- Exam Board: OCR
- Course: A level
- Assessment: Personal Investigation and the Externally Set Assignment – where the final outcome is completed under controlled conditions

A portrait of a young woman, Maliha Hussain, wearing a light blue hijab and a black turtleneck sweater. She is smiling slightly and looking towards the camera. The background is a soft-focus outdoor scene with green foliage and a blue sky.

Maliha Hussain

PREVIOUS SCHOOL:
Hyde Community College

STUDYING:
**A level 3D Design,
Graphic Communication
and Criminology
Level 3 Diploma**

“ I love the community and the easy access to support Loreto offers. ”



Chinese

A level Chinese offers students a rich and comprehensive insight into the social, political, intellectual and artistic culture of the countries and communities where Chinese is spoken. Students will develop their knowledge and understanding through speaking, listening, reading and writing in Chinese. The study of literature and film will allow students to analyse language structures and increase their cultural and grammatical awareness.

The course has a very strong focus on building students' confidence and fluency in spoken and written Chinese. Students will develop a range of other skills including independent research and critical and analytical thinking skills.

- Exam Board: Edexcel
- Course: A level
- Assessment: Oral and written exams



Drama and Theatre

A level Drama and Theatre is for students seeking the opportunity to study all aspects of the stage; acting, directing, set design, costume, hair & make-up design, lighting and sound. A level students will study a range of plays and theatre practitioners applying various rehearsal methodologies and performance techniques to their studies.

You will develop your analytical, interpretative and evaluative skills studying a range of plays. Through practical group work, you will perform devised and scripted drama, working as a member of a team and improve your social and communication skills. You will regularly go to the theatre and attend workshops by industry professionals. Our students go on to a range of careers including directing, acting, journalism, writing, broadcasting, marketing and teaching. Students can study both A level Drama and BTEC Performing Arts if they wish to.

- Exam Board: Eduqas
- Course: A level
- Assessment: Assessed performances and exam

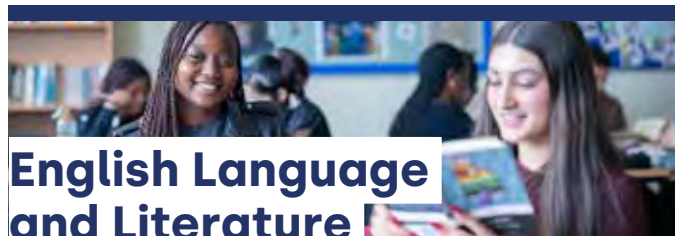


English Language

There are a variety of exciting topics covered on the A level including, Language and Power, Child Language Acquisition, Standard and Non-Standard English and Language and Gender. We study texts from Early Modern English (1600-1800) up to English in the 21st Century mainly focusing on language use and changes that have occurred post-2000.

For the coursework component, students may choose an area of the course in which they want to specialise for their investigation. This is a highly regarded A level which could open the door to many future careers such as in the creative arts, journalism, copywriting, marketing, teaching and many more.

- Exam Board: Eduqas
- Course: A level
- Assessment: Coursework and exams



English Language and Literature

A level English Language and Literature offers the chance to study a wide range of popular texts, both literature and journalism, and produce creative writing. A level students will study Dracula, A Streetcar Named Desire, Christina Rossetti's poetry and an anthology of non-fiction texts.

You will develop your analytical and creative skills. You will become an expert on understanding a writer's voice and style of writing. Essay writing and creative writing skills will be developed to a high level. You could go on to careers in the creative arts, journalism, copywriting, marketing, teaching and many more.

- Exam Board: Edexcel
- Course: A level
- Assessment: Coursework and exams



English Literature

A level English Literature is an exciting choice for students who enjoy reading and discussing novels, poetry and plays. You will study texts from across a wide time period and in many different genres, from Chaucer to the modern day. The texts we study are: A Streetcar Named Desire, The Duchess of Malfi, either The Tempest or King Lear, the poetry of Philip Larkin and Carol Ann Duffy, A Room with a View and either The Reluctant Fundamentalist or Girl Meets Boy.

You will develop your analytical skills via class discussions, presentations and essay writing. You will develop a close eye for selecting detailed evidence and producing a well-informed argument. An A level in this highly regarded subject opens many doors to a range of careers where the ability to express yourself articulately in speech and writing is essential. You will develop a very good cultural and literary understanding of the world around you. You could go on to careers in the creative arts, journalism, copywriting, marketing, teaching and many more.

- Exam Board: Eduqas
- Course: A level
- Assessment: Coursework and exams



Fashion and Textiles

Fashion and Textiles is an art-based subject with an emphasis on creativity and innovation. Projects are devised to help students understand the fundamental process of design through research, sampling and developing ideas into unique and exciting outcomes.

Students will experiment with a range of materials and techniques, including embroidery, fabric manipulation, printing, dyeing and digital design to create interesting surface patterns and textures that can be developed into garments, accessories, functional objects or pieces of art in relation to a set or chosen theme.

This subject would appeal to students who are interested in careers in fashion design, textile design, fine art, interior textile design, costume and theatre design and other related careers such as fashion marketing.

- Exam Board: OCR
- Course: A level
- Assessment: Personal Investigation and the Externally Set Assignment – where the final outcome is completed under controlled conditions



Film Studies

A level Film Studies is for students who want to immerse themselves in a wide variety of films from different countries and different eras. You will study everything from modern British and American cinema, through global cinema, to 1920s silent film. Additionally, the coursework unit offers the opportunity to produce a short film or screenplay of your own creation.

You will develop a strong understanding of film language and hone your analytical and interpretative skills whilst watching a range of challenging films. The coursework is a great chance to gain real-world film production skills, and to use industry-standard software.

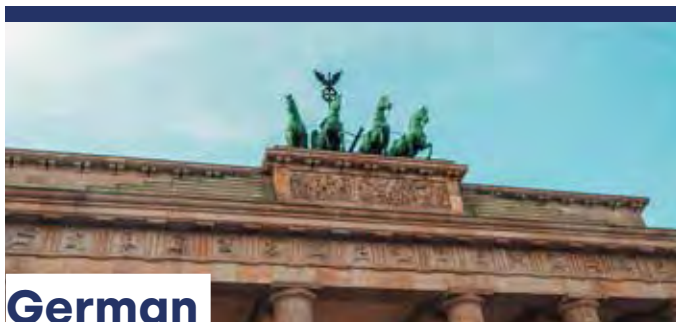
- Exam Board: Eduqas
- Course: A level
- Assessment: Coursework and exams



French

A level French offers students a rich and comprehensive insight into the social, political, intellectual, and artistic culture of the countries and communities where French is spoken. Students will develop their knowledge and understanding through speaking, listening, reading and writing in French. The study of literature and film will allow students to analyse language structures and increase their cultural and grammatical awareness. The course has a very strong focus on building students' confidence and fluency in spoken and written French. Students will develop a range of other skills including independent research and critical and analytical thinking skills. There are four themes, one of which is the historical study of France from 1940 to 1950. This will include significant events which have helped shape the country.

- Exam Board: Eduqas
- Course: A level
- Assessment: Oral and written exams



German

A level German offers students a rich and comprehensive insight into the social, political, intellectual and artistic culture of the countries and communities where German is spoken. Students will develop their knowledge and understanding through speaking, listening, reading and writing in German. The study of literature and film will allow students to analyse language structures and increase their cultural and grammatical awareness. The course has a very strong focus on building students' confidence and fluency in spoken and written German. Students will develop a range of other skills including independent research and critical and analytical thinking skills. There are four themes, one of which is the historical study of the making of modern Germany: 1989 onwards. This will include significant events which have helped shape the country.

- Exam Board: Eduqas
- Course: A level
- Assessment: Oral and written exams



Italian

A level Italian is for students seeking the opportunity to study and experience all aspects of the Italian language and culture of Italy. Students will study a range of topics and will develop their knowledge and understanding through speaking, listening, reading and writing in Italian. The study of literature and film will allow students to analyse language structures and increase their cultural and grammatical awareness. The course has a very strong focus on building students' confidence and fluency in spoken and written Italian. Students will develop a range of other skills including independent research and critical and analytical thinking skills. There are four themes, one of which is the historical study of Italy from the rise of Mussolini (1918) to the birth of the European Union (1957), which includes significant events which have helped shape the country.

- Exam Board: Edexcel
- Course: A level
- Assessment: Oral and written exams



Graphic Communication

A level Graphic Communication projects are devised to help students understand the fundamental process of design and gain a solid knowledge of all phases of the graphic communication processes, starting with research and thumbnails through to developing and refining designs to exciting and experimental outcomes. You will be encouraged to consider the design process and think about the cultural, historical and technological influences that have shaped design and how this impacts your audience and influences your design.

You will explore a range of materials and techniques including digital manipulation on the Adobe package: Photoshop, Illustrator and InDesign, photography, typography, illustration, layout, printing and packaging.

- Exam Board: OCR
- Course: A level
- Assessment: Personal Investigation and the Externally Set Assignment – where the final outcome is completed under controlled conditions



Media Studies

A level Media Studies is for students who want to learn about how media content is produced. On the course you will expand your knowledge of how a variety of media industries work and the effect these industries have on audiences. You will also have the opportunity to produce your own moving image and web based media content in the practical coursework unit.

You will develop your analytical and interpretative skills. The coursework unit allows you to develop practical skills in filming, editing and web design, using industry standard software like Adobe Premiere.

Many students go on to media-related degrees and apprenticeships in areas such as film, television, advertising, radio and digital marketing.

- Exam Board: Eduqas
- Course: A level
- Assessment: Exams and media production coursework

A portrait of a young woman with long, wavy brown hair, smiling and looking slightly to the right. She is wearing a blue textured cardigan over a white t-shirt. She is holding a gold trumpet with both hands. The background is a blurred outdoor setting with trees and a building.

Maria Sanderson

PREVIOUS SCHOOL:
**Chetham's School
of Music**

STUDYING:
**A level German,
Media Studies and Music**

“ I've thoroughly enjoyed getting to meet new people. ”



Music

A level Music explores music through performance, composition, appraising and studying a range of repertoire and styles including western classical and musical theatre.

The aim of the specification is to provide a balanced course in Music and at the same time give scope for the development of individual interests and aptitudes. Students are encouraged to: listen to and appreciate a wide range of music genres, study and practise critical listening and develop performing skills.

For students who study this course there are direct opportunities in music administration, performing, teaching, composing, arranging and editing, publishing, recording and production and music therapy.

- Exam Board: Eduqas
- Course: A level
- Assessment: Composition, performance and written exam

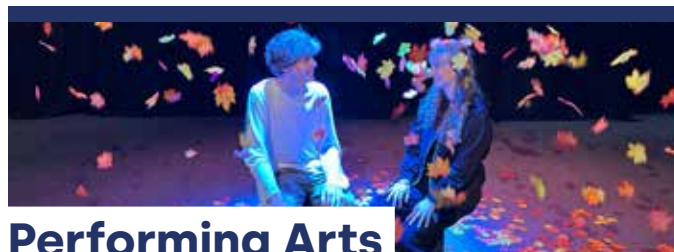


Photography

Throughout the course students will explore, research and acquire techniques and develop new skills, gain knowledge and understanding in a range of photographic media. Students will work toward personal themes, ideas or issues and are encouraged to be experimental, innovative and enquiring in their approach.

As well as developing their creative talents, students also learn to problem-solve, think analytically and creatively. This subject encourages students to develop a deeper understanding and awareness of the world around them. Progression routes are to both H.E. courses and directly into industry. Some routes require further study at university but others such as forensic, medical and freelance work can be pursued directly after A level study.

- Exam Board: OCR
- Course: A level
- Assessment: Personal Investigation and the Externally Set Assignment – where the final outcome is completed under controlled conditions



Performing Arts

This course is ideal for any student who wishes to progress their career in acting, performance or go into the creative industries. The course is a vocational qualification that enables students to develop their performance skills to a very high level and to learn the graft and craft of acting and performance. You will apply your performance work to theory and analyse the work of established theatre companies and practitioners and study naturalism, expressionism, verbatim, epic and physical theatre to deepen your understanding of the performing arts industry.

The majority of your learning will take place in our purpose-built theatre and rehearsal studios where you will develop specific acting techniques and skills. You will learn through rehearsing, performing and research. Students can study both BTEC Performing Arts and A level Drama if they wish to.

- Exam Board: Pearson
- Course: BTEC Level 3 Extended Certificate
- Assessment: Assessed performance, coursework and exam



Spanish

A level Spanish offers students a rich and comprehensive insight into the social, political, intellectual, and artistic culture of the countries and communities where Spanish is spoken. Students will develop their knowledge and understanding through speaking, listening, reading and writing in Spanish.

The study of literature and film will allow students to analyse language structures and increase their cultural and grammatical awareness. The course has a very strong focus on building students' confidence and fluency in spoken and written Spanish. Students will develop a range of other skills including independent research and critical and analytical thinking skills.

There are four themes, one of which is the historical study of the two Spains: 1936 onwards. This will include significant events which have helped shape the country.

- Exam Board: Eduqas
- Course: A level
- Assessment: Oral and written exams



Harry McMahon

PREVIOUS SCHOOL:
**St Patrick's RC
High School**

STUDYING:
**A level English Literature,
History and Music**

“ I am involved in Tech Theatre, it is a great enrichment that I am interested in, also, I love the other opportunities the college provides. ”

Humanities and Social Sciences

Humanities and Social Science offers a broad curriculum, including supporting students in exploring human culture through discussions and debates, allowing students to fully express themselves, their ideas and theory. The subjects are known for offering enriching programmes, outstanding teaching and extensive support given to all students.

Accounting

Applied Business

Business

Classical Civilisation

Criminology

Economics

Geography

History

Law

Politics

Psychology

Sociology

Theology, Philosophy and Ethics

Travel and Tourism



Accounting

Accounting helps students to understand the responsibilities of the accountant and the impacts of their recommendations on the business and the wider environment.

Students will build knowledge and understanding of key concepts, principles and techniques that they can apply to real-life scenarios, developing the ability to solve problems logically, analyse data methodically, make reasoned choices and communicate effectively.

Throughout the course a variety of accounting problems are encountered, as is the interpretation of accounting statements, reports, tables, graphs and charts. Accounting students go on to pursue a wide variety of related careers including chartered accountant, apprenticeships, investment analyst, stockbroker and actuary.

- Exam Board: AQA
- Course: A level
- Assessment: Exams



Applied Business

Applied Business is an exciting and varied subject that explores a wide range of topics including business environment, customers and communication, accounting concepts and business ethics. You will look at each of these areas by examining real businesses in depth.

You will learn the necessity of businesses being able to constantly adapt to changes in their internal and external environments, including the actions of competitors, economic and political changes and the impact of new technology. You will also learn the skills needed to work effectively in the business environment including arranging meetings, working with documents, prioritisation and communicating effectively with shareholders. The course is 50% coursework and 50% examinations.

- Exam Board: OCR
- Course: Cambridge Technical Business Level 3 Extended Certificate
- Assessment: Coursework and exams



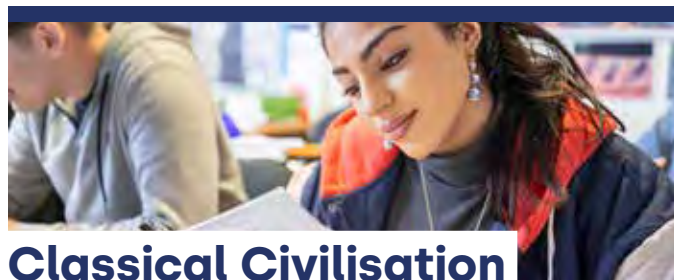
Business

Business is an exciting, dynamic subject that involves studying how and why business decisions are made.

You will explore the main functions of a business (such as finance, human resources and marketing) and look at how businesses might be affected by the external environment. It is one of the most varied and interesting subjects available and is very well regarded by both employers and universities. Business would be a great course choice for any student considering a professional career or running a business.

You will develop an understanding of how organisations operate and will develop strong analytical, communication and problem solving skills.

- Exam Board: Eduqas
- Course: A level
- Assessment: Exams



Classical Civilisation

Classical Civilisation is the study of the material culture of ancient Greece and ancient Rome. This includes both literature and art and thus is suitable for a student who enjoys reading and wants to know more about the ancient world. You do not need to have studied any ancient languages as study is based on English translations of the texts. The syllabus includes close reading of the epic tales of Homer and Virgil, as well as the lyric poetry of female poet Sappho and the love poetry of Ovid. Study also includes understanding Greek and Roman approaches to love and relationships and over 300 years of Greek art, including decorated vases, free-standing sculpture and architectural sculpture. Via this material, namely what Greece and Rome created, we can begin to assess and understand how they lived, what was important to them, how they saw themselves and how they viewed others.

- Exam Board: OCR
- Course: A level
- Assessment: Exams



Criminology

Criminology is aimed at developing your knowledge and understanding of a wide range of crimes and work done in the criminal justice system. The course covers a wide variety of crime related topics including biological and sociological theories of criminality, media representations of crime and many more.

You will have the opportunity to acquire both practical and academic skills, and the flexibility of the course enables you to study crimes you find personally interesting. The course consists of four units, two units in lower sixth and two in upper sixth. Two units are assessed with written exams whilst the other two units are assessed by a controlled assessment where students work on an exam board set task independently in controlled conditions.

- Exam Board: WJEC
- Course: Level 3 Diploma
- Assessment: Controlled assessments and exams



Economics

Economics is a vibrant and dynamic subject which teaches you the ability to think both critically and logically. In microeconomics you will find out about decision-making for consumers, producers and the government. You will evaluate how the government can influence individual markets to reduce environmental pollution or to control the power of monopolies. In macroeconomics you study factors including what influences the cost of living, why some people struggle to find employment and whether trade is good for the world. You will be able to discuss what governments can do to create a better standard of living and ensure that wealth and income are distributed fairly in a range of developed and developing economies.

- Exam Board: Edexcel
- Course: A level
- Assessment: Exams



Geography

A level Geography is the study of the relationship between human populations over space and time with the environment. Topics include: Coastal Systems and Landscapes, Resource Security, Water and Carbon Cycles, Hazards, Global Systems and Global Governance and Changing Places.

The examples we study are from a variety of scales from local to global. This course will equip you with a wide range of skills highly valued by universities and employers. Many of these skills are transferable to other courses of study such as essay writing, statistical skills, analytical skills, cartographic skills, graphical skills, problem solving, decision making and team working. There are numerous day fieldtrips offered. In addition, the department offers residential fieldtrips to Reykjavik, Iceland and Sicily, Italy on a biennial basis.

- Exam Board: AQA
- Course: A level
- Assessment: Coursework and exams



History

A level History at Loreto follows the AQA specification. It consists of three units spanning a wide period of history. As a Loreto historian you will study change, continuity, cause and consequence in Britain c1851-1964; the Cold War, exploring concepts such as communism and anti-communism, aggression and détente; as well as developing a historical investigation. History students will develop a range of skills including analysis, evaluation, forming critical judgement and written communication. History is an excellent subject for a wide range of careers. You can go on to study a range of different periods of History at university, or there are also degrees that are closely related to History such as American Studies, Classics and International Relations or even Egyptology!

- Exam Board: AQA
- Course: A level
- Assessment: Coursework and exams



Law

A level Law gives students an insight into the law of England and Wales, including the study of the legal system, how laws are made, criminal law (including murder and manslaughter), tort law (including negligence), concepts of law and the law of contract. You will learn to 'think like a lawyer' and apply legal rules to the facts. You will also develop your ability to critically analyse and evaluate legal concepts, institutions and processes. Law students also have the opportunity to take part in mock trials.

Many of our students go on to study law at Russell Group Universities and to pursue careers in the legal profession. Others progress to undertake legal apprenticeships or degrees in other social science subjects.

- Exam Board: AQA
- Course: A level
- Assessment: Exams



Politics

Lively, relevant, controversial, there are many ways to describe A level Politics. It is one of the most interesting and engaging qualifications you can choose. Politics helps you understand how the UK as a country is run and develops research, written communication and debate skills. It also helps grow your confidence. In addition to studying the government and politics of the UK, students study the United States and political ideas (conservatism, feminism, liberalism, and socialism). Politics can lead to degrees and careers in law, journalism and the civil service. Students also go on to study related subjects such as American Studies and social sciences. Past students have gone on to work as researchers in the House of Commons and the US Congress.

- Exam Board: AQA
- Course: A level
- Assessment: Exams



Finlay Hayworth

PREVIOUS SCHOOL:
**St Damian's RC
Science College**

STUDYING:
**A level History,
Theology, Philosophy
and Ethics and Politics**

“The transition from Secondary School to College has been seamless. Everyone has been extremely welcoming, I'm proud to be a student at Loreto College.”



Psychology

Psychology is the scientific study of the human mind and behaviour. Psychologists carry out research studies and formulate theories to help to explain behaviour. In A level Psychology first-year topics include how memory works, why people get psychological disorders such as depression and attachment behaviour and how this affects later child and adult development. You will also learn how to design and conduct psychological research and analyse data. In the second year of the course, topics studied include the complex psychological disorder schizophrenia, explanations for why people offend and the reasons and process for the maintenance and breakdown of relationships.

- Exam Board: AQA
- Course: A level
- Assessment: Exams

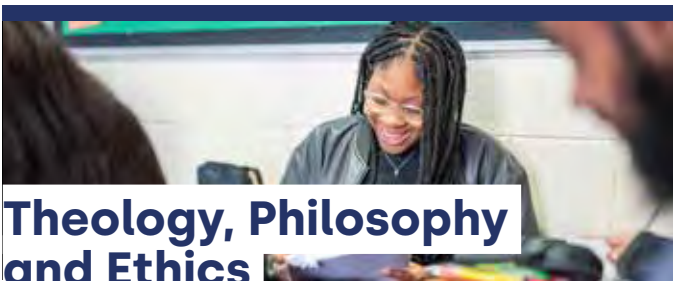


Sociology

A level Sociology provides students with an opportunity to explore the social world in further depth, examining the impact of social change and policy making on individual experiences. Students study five key units; Families and Households, Education, Crime and Deviance, Social Inequality and Research Methods. This provides opportunities for detailed discussions and insights into a changing world and to examine the differences in relation to social class, age, gender and ethnicity.

Students will learn and build upon a range of skills which they will practice through both verbal contributions to lessons and written work. In particular, students will develop their analytical and interpretative skills and become confident to structure and write detailed essays which show evidence of debating and evaluation.

- Exam Board: Eduqas
- Course: A level
- Assessment: Exams



Theology, Philosophy and Ethics

A level Theology, Philosophy and Ethics explores some of the biggest questions that humans ask. What is the purpose of life, is there a God and is there really such a thing as freewill? These are just some of the questions that you will explore as you study some of the most influential thinkers of the last 2,500 years.

You will develop the ability to analyse a range of opposing ideas and concepts alongside the skills of critical evaluation and learn how to draw reasoned and persuasive conclusions. You will also develop your communications skills through class discussions and debate. These skills are relevant to a wide range of careers.

- Exam Board: Eduqas
- Course: A level
- Assessment: Exams



Travel and Tourism

Travel and Tourism is one of the most exciting and dynamic sectors in the world. It is the fastest growing industry and in 2024 supported 357 million jobs globally with a diverse, inclusive and vibrant workforce. The course is designed to give all students in depth knowledge into a variety of business and management topics such as customer service, enterprise and marketing along with pure vocational subjects such as global tourism, international destinations, sustainable tourism, airport and cruise sectors.

Students will learn a wide variety of skills that will benefit them when progressing on to either higher education or employment such as teamwork, presentations, report writing, creating research projects and performing role plays.

- Exam Board: Pearson
- Course: BTEC Level 2 Extended Certificate, BTEC Level 3 Extended Diploma
- Assessment: Coursework and exams

A portrait of a young woman with long, wavy dark hair and glasses, wearing a light-colored lace top. She is smiling slightly and looking towards the camera. The background is a blurred outdoor setting with green foliage and a brick wall.

Bernice Mui

PREVIOUS SCHOOL:
St Peter's RC High School

STUDYING:
**A level Biology,
Psychology, Sociology**

“ Loreto provides us with multiple opportunities for insights and work experience that I really appreciate. ”

Mathematics, Science and Sport

Our purpose built science labs, up-to-date computer suites and well-resourced teaching rooms enable all subjects to deliver impactful lessons. Our dedicated, motivating teachers ensure students make fantastic progress, inspiring a large percentage of students to study our subjects at university.

Applied Science

Biology

Chemistry

Computer Science

Computing

Further Mathematics

**Health and Social
Care**

IT

Mathematics

Physics

Sport



Applied Science

BTEC Extended Certificate in Applied Science is a two year course equivalent to 1 A level. It is suitable for students who are interested in learning about science through a specialised, work-related vocational qualification.

You will cover a broad range of topics and skills from chemistry, biology and physics. There is also a large amount of practical work in this subject which will enable you to develop your laboratory skills and work safely and accurately in a work-based environment.

You will be supported by expert teachers who are friendly and knowledgeable. You will be able to look and investigate current scientific issues and relate them to scientific theory. This course will be assessed by both coursework and examinations. You will have the opportunity to resit exams and be able to improve coursework.

- Exam Board: Pearson
- Course: BTEC National Level 3 Alternative Academic Qualification in Applied Science
- Assessment: Coursework and exams



Biology

In A level Biology we study a wide range of topics. These topics are often similar to GCSE topics but we go into much deeper understanding. Some topics include: enzymes, cells, transport in plants and animals, gas exchange, nervous system, immunology, microbiology, inheritance, cell division, populations and reproduction.

We undertake a large number of practical experiments alongside teaching. Some of these experiments include microscope work, dissections, sampling field work and the use of a colorimeter. Practical work will be assessed in your exams and so we will practice practical based exam questions throughout the year. There are lots of great extracurricular opportunities in Biology including the Biology photography competition, the Biology Olympiad and a range of national and international field trips.

- Exam Board: Eduqas
- Course: A level
- Assessment: Exams and practical endorsement

A portrait of a young Black woman with long, dark braids, smiling and sitting at a desk. She is wearing a brown blazer and a gold necklace. She is holding a pen and writing on a piece of paper. The background is a blurred green outdoor setting.

Taiwo Uthman

PREVIOUS SCHOOL:
**St Matthew's RC
High School**

STUDYING:
**A level 3D Design,
Maths and Physics**

“I love the diverse community.”



Chemistry

A level Chemistry builds on fundamental ideas that you have studied at GCSE. Over the two years you will develop and build on topics such as electron structure, bonding and structure, and redox. You will also learn about new concepts like organic synthesis, entropy and electrode potentials. Practical skills are developed throughout the two years; from titrations and calorimetry to the purification of organic solids. This will allow you to pass a separate practical endorsement. The problem solving and analysis skills you develop will be appropriate for a range of careers.

- Exam Board: OCR
- Course: A level
- Assessment: Exams and practical endorsement



Computer Science

A level Computer Science focuses on the fundamental concepts of computer architecture and the developments of software. The theory component of the course investigates topics such as hardware, networking, algorithms, data structures and computational mathematics. In the coursework component students are required to undertake an in depth programming project to solve a realistic problem. We run the 'Coding Club', an enrichment activity that people can attend, even if they don't take the computer science course. The aim of the sessions is to make coding more enjoyable and to try things that are outside of the course's more rigid curriculum. These can include building robots and learning to control them through code.

- Exam Board: OCR
- Course: A level
- Assessment: Coursework and exams



Computing

BTEC Computing requires students to learn problem solving skills and to practice coding to solve ICT related problems that people as well as organisations face in today's society. You will develop skills in Project Management, IT Security, Systems Analysis, Databases and Graphics to mention just a few topics. You will also learn fundamentals of Computer Science and develop coding skills using Python, HTML, CSS and PHP languages. This course is equivalent to 3 A levels and you will study 13 units, 4 of which are exams and 9 of which are coursework. Students completing this course progress to higher education to study Computing or other related Business/IT courses, or straight to employment.

- Exam Board: Pearson
- BTEC Level 2 Extended Certificate in ICT
- BTEC Level 3 Extended Diploma in Computing
- Assessment: Coursework and exams



Further Mathematics

Further Mathematics continues to build on the maths learnt in Maths A level exploring more complex algebra and calculus as well as building on the applied maths. The two A levels are taught together so the students get to experience some further maths topics early in the course like complex numbers and roots of polynomials. Students will experience new topics such as De Moivre's Theorem and matrices that they have not met before in GCSE as well as building on their prior knowledge of topics like trigonometry into the calculus of inverse trigonometry and hyperbolics. In addition, students get to develop their use of pure mathematics in a more applied setting such as the use of differential equations in mechanics.

- Exam Board: Edexcel
- Course: A level
- Assessment: Exams



Health and Social Care

On this dynamic and engaging course, you will explore a wide range of fascinating topics including human lifespan development, psychological and sociological perspectives, mental health, anatomy and physiology and how to meet individual care needs. You'll gain a deep understanding of the vital roles and responsibilities of health and social care professionals and the services they provide to support individuals and communities. Studying Health and Social Care will enable you to develop many transferable skills such as empathy, effective communication, teamwork and professionalism. These are the qualities that will help you thrive in both your career and wider life. You will gain a nationally recognised qualification that opens doors to a wide range of degree courses or direct employment in the health and social care sector. Some of the many courses you can progress onto are nursing, midwifery, social work, psychology and more.

- Exam Board: Pearson
- Course: BTEC Level 2 Extended Certificate, BTEC Level 3 National Alternative Academic Qualification, BTEC Level 3 Extended Diploma
- Assessment: Coursework and exams



Mathematics

A level Mathematics is a highly valued and useful course, which is suited to students who enjoy problem-solving, algebra and numeracy.

In the first year you will start by studying the foundation topics, building on GCSE Mathematics, such as surds, straight lines and quadratics. You will then move on to pure topics such as calculus and logarithms, statistics topics such as numerical measures and hypothesis testing, and mechanics topics such as kinematics and Newton's laws of motion.

In the second year you will further your understanding of pure topics such as trigonometry and calculus, and will study new ones such as sequences and numerical methods. You will also extend your understanding of statistical distributions and more realistic contexts in mechanics through consideration of friction and moments.

- Exam Board: AQA
- Course: A level
- Assessment: Exams



IT

IT is a course for anyone who is interested in how data and information are changing the modern world. The course is assessed by exam and coursework components. The coursework assignments focus on practical skills including spreadsheets, data visualisation and databases. In the theory units you will learn about the fundamentals of data analytics, 'big data' and machine learning.

You'll develop a wide range of skills, including how to use popular software such as MS Excel and MS Access confidently to solve real-world problems. You'll also learn about data analysis, and how it is transforming business, science, government and entertainment. This makes CTEC IT an excellent companion for a wide range of other A level and vocational subjects.

- Exam Board: OCR
- Course: Cambridge Advanced Level 3 Alternative Academic Qualification in IT
- Assessment: Coursework and exams



Physics

A level Physics is an exciting and important course which can offer you huge opportunities for your future. Discover how a Formula One car turns a corner and why the Earth orbits the Sun. Learn what's inside a proton and how a nuclear reactor works. Learn how an engineer designs a bridge and a quantum physicist can make light act like a particle. Physics will inspire you to see the world around you in a totally new way.

Students studying physics have many opportunities beyond the classroom, including: a visit to CERN and the Swiss Plasma centre, university visits, master classes, talks from industry and universities and other activities related to physics and engineering.

- Exam Board: AQA
- Course: A level
- Assessment: Exams and practical endorsement



Sport

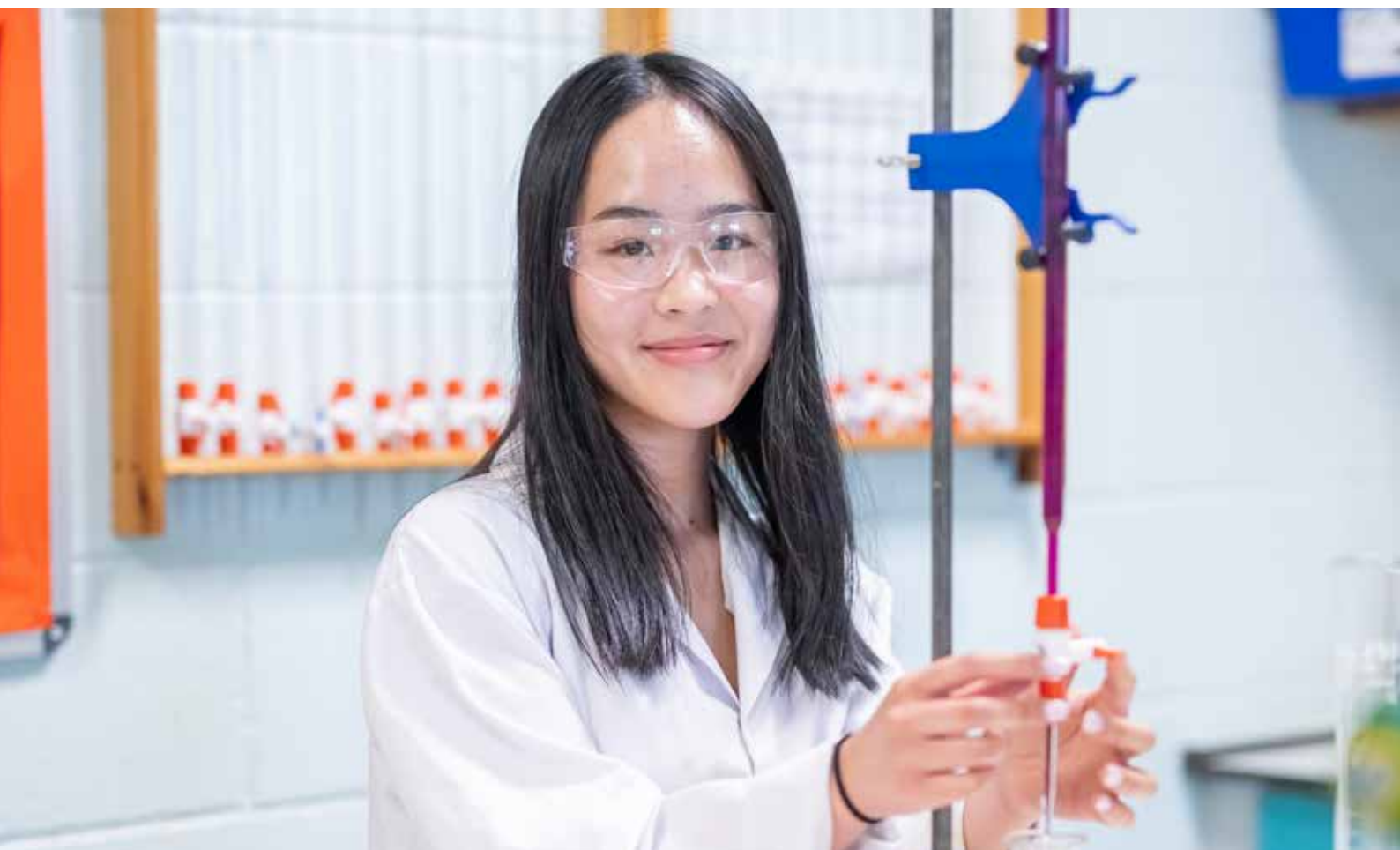
BTEC Sport covers a wide range of topics, through internally and externally assessed units. On the course you will study anatomy and physiology, fitness training and programming, fitness testing and professional development. We will complete a variety of practical sessions, which will be used to support teaching and learning in the classroom. You will develop a wide range of skills on the course. Through the completion of coursework and exam components, you will develop your analytical and report writing skills. BTEC Sport students go on to study a wide range of degree courses, such as sports therapy, physiotherapy, sports coaching, sports development, nutrition, sports science.

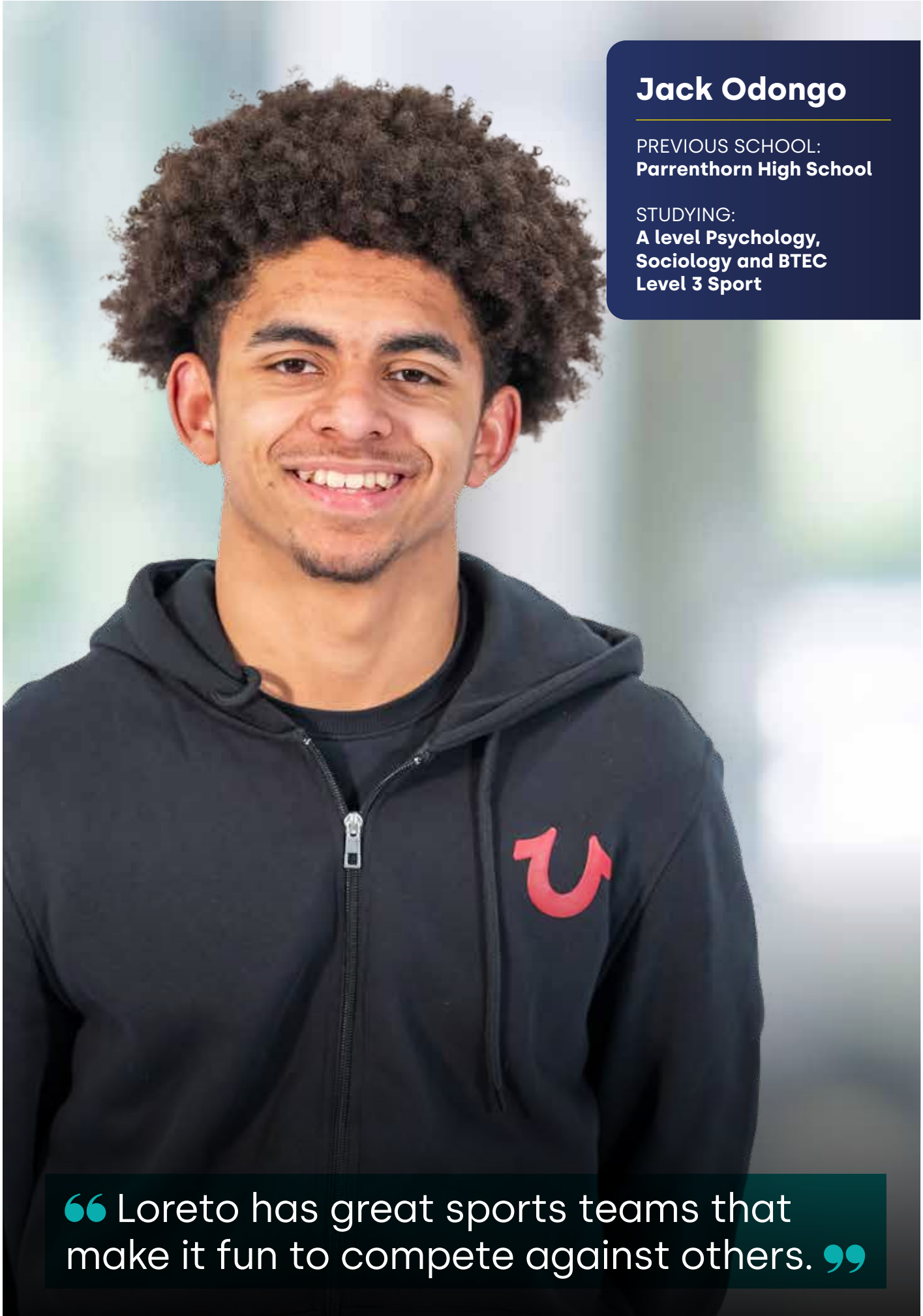
- Exam Board: Pearson
- Course: BTEC Level 3 Extended Diploma, Diploma and Extended Certificate
- Assessment: Coursework and exams



Loreto College is such a friendly environment with a variety of enrichments and opportunities offered.

LUCY WENG,
THE KINGSWAY SCHOOL





Jack Odongo

PREVIOUS SCHOOL:
Parrenthorn High School

STUDYING:
**A level Psychology,
Sociology and BTEC
Level 3 Sport**

“ Loreto has great sports teams that make it fun to compete against others. ”



High Achievers' Programme

Loreto's High Achievers' Programme prepares students for the distinctive demands of Oxford and Cambridge (Oxbridge) and for competitive courses at 'research intensive' Russell Group universities.

HIGH ACHIEVERS' PROGRAMME

Loreto College runs a nationally celebrated programme to support our most able students. The programme combines developing students' debating and thinking skills with individual support throughout the university application process. Our in-house team of specialist teachers has years of experience in successfully guiding applicants to gain places at the UK's most prestigious universities, and in helping students to develop the skills necessary to thrive in these demanding environments. Alumni from the HA programme include students at Oxford, Cambridge, LSE and Imperial College. Loreto students' success rate for applications to Oxbridge has consistently been significantly higher than the national average over a number of years and is comparable to schools in the independent sector.

MEDICS, DENTISTS, VETS, HEALTHCARE

The Medics, Dentists, Vets, Healthcare (MDVH) programme has been developed over a number of years to provide dedicated support to students seeking to enter these professions. Students are provided with specialist support throughout their time at Loreto; including talks, help with gaining work experience, UCAT training, writing personal statements and multiple mock interviews.

EXTENDED PROJECT QUALIFICATION (EPQ)

The EPQ is a Level 3 qualification, which gives the most able students an opportunity to carry out extended work beyond the standard A level syllabus. Students work on a project of their own devising, on a topic of particular interest to them.

The EPQ gives students the opportunity to develop their

independent study skills whilst receiving one-to-one support from specialist supervisors. The EPQ is increasingly being used as a discriminator by universities, giving students an additional opportunity to stand out in the competition for places at the best universities.

CAMBRIDGE HE+

Loreto is the Central Manchester hub for Cambridge University's HE+ programme. The programme engages potential applicants in Year 12 by offering stretch and challenge activities outside the A level specification, to prepare them for study at elite universities. The programme includes in-College extension classes, online lectures and seminars led by Cambridge academics and residential courses at Cambridge University.



Alexandra Alonso Vaca

PREVIOUS SCHOOL:
St Antony's Catholic College

STUDIED:
A level Business Studies, French and Psychology

Alexandra has taken part in a wide variety of different extracurricular activities whilst at Loreto including being a library volunteer, a French subject ambassador and visiting Paris with the French department.

“Loreto made my college experience fun and memorable. The trips, such as the French MFL trip which I highly enjoyed, and the large range of support materials and advice available, help students reach their highest potential.”

ENRICHMENT

Enrichment is absolutely key to the student experience at Loreto. It's a fantastic opportunity to develop new skills, experience new things and make great friends!

DUKE OF EDINBURGH'S AWARD

O

One of the College's most popular enrichment activities is the Duke of Edinburgh's Award.

Students participating in the DofE programme have to demonstrate commitment, determination, reliability and, above all, initiative.

They have to take part in a physical activity, develop a skill and volunteer.

The students go on expeditions up into the hills, where they learn the skills of navigation and the value of teamwork! The programme is a great social experience, as well as being an award recognised nationally and valued highly by employers and universities.

MUSIC

Every student can get involved in the huge range of music enrichment options offered at Loreto.

This includes Rock and Pop, Pop Choir, Piano Ensemble, Wind Ensemble and the Jazz Band. The college orchestra, bands and groups perform at a range of venues across the city including Hallé St Peters, Royal Northern College of Music and Band on the Wall! The music department also runs two high-profile competitions; The St Cecilia Concerto Competition for aspiring performers, and the Loreto Composition Prize for aspiring composers. Both competitions are judged by leading experts from RNCM, The University of Manchester and from within the music industry.



PERFORMANCE

There are numerous opportunities in College for students to get involved with performing arts projects, whether or not they are studying related subjects on their various courses. A very popular example of this are the College musicals.

Every year the College puts on full-scale musicals, these are massive collaborative enterprises drawing in students from right across the spectrum.

Actors are required, as are singers, dancers, musicians and a multitude of technicians. Recent shows, including '9 to 5', 'Chicago', 'Sister Act', 'The Addams Family', 'Six' and 'Little Shop of Horrors' have all been sell-out successes, attracting plaudits from all quarters.



"At my time at Loreto I've been lucky enough to get involved with the College productions where I've been able to nurture my passion of performing whilst having the opportunity to meet amazing teachers, friends and make memories that will stay with me for life."

Amie Auton,
St Monica's RC High School

“I have been involved in the football team and musical theatre at Loreto and have loved every moment. I have made many new friends and memories through these opportunities.”

Suzannah Ford,
Stretford Grammar School

SPORT

L

Loreto is recognised for its range of enrichment opportunities in Sport, Exercise and Fitness.

Loreto offers all learners at the College the opportunity to participate in a wide variety of sport and activities in outstanding facilities.

There are a number of different general sport enrichments and specialist coaches from around the North West support the full time PE staff in running a range of competitive teams.

Sports offered at Loreto include:

- ▶ Basketball
- ▶ Boccia
- ▶ Cricket
- ▶ Football
- ▶ Netball
- ▶ Rounders
- ▶ Fitness Circuits
- ▶ Table Tennis
- ▶ Volleyball
- ▶ Women's Fitness

E N R I C H M E N T

CREATIVE WRITING / CAD CLUB

COLLEGE PRODUCTIONS / POP CHOIR

CHAMBER CHOIR / PLAYING WITH PATTERN

CREATIVE DANCE / LAMDA ACTING QUALIFICATION

POTTERY CLUB / THEATRE & PLAY READING CLUB

JAZZ BAND / PIANO ENSEMBLE

STRING ENSEMBLE / WIND ENSEMBLE

DEBATE CLUB & MODEL UN / FOREIGN LANGUAGE

FILM CLUB / LAW SOCIETY / WE CALL THE SHOTS

POLITICS SOCIETY / BOOK CLUB

PHILOSOPHY SOCIETY / SOCIOLOGY SOCIETY

HISTORY SOCIETY / PSYCHOLOGY SOCIETY

TECHNICAL THEATRE / ROCK AND POP MUSIC

FOOTBALL / BOCCIA / BADMINTON / BASKETBALL

VOLLEYBALL / NETBALL / WOMEN'S FITNESS

ROUNDERS / STRENGTH & CONDITIONING

CRICKET / FRIENDLY FRIDAY / TABLE TENNIS

ASPIRE TO TEACH / MATHS OUTREACH PROJECT

CODING CLUB / MEDSOC / CISI / BIBLE STUDY GROUP

DUKE OF EDINBURGH'S AWARD

ENVIRONMENT GROUP / NATURAL SCIENCE SOCIETY

JUSTICE & PEACE GROUP

Applications

CONTEXT

Loreto College is a Roman Catholic College established in 1977 to serve our Partner Catholic Schools of Manchester and the surrounding districts.

PRIORITY OF APPLICATIONS

The following priority will be given to applications:

- Pupils from Partnership Roman Catholic High Schools
- Catholic pupils from Non-Partnership Roman Catholic High Schools
- Catholic pupils from other schools
- Other pupils
- Pupils from any of the above categories who have not met the applications deadline.

Looked after children and previously looked after children have the highest priority in each category.

LORETO'S PARTNERSHIP HIGH SCHOOLS

- All Hallows
- Blessed Thomas Holford
- Loreto Chorlton
- Our Lady's
- St Ambrose Barlow
- St Antony's
- St Damian's
- St John Vianney
- St Matthew's
- St Monica's
- St Patrick's
- St Paul's
- St Peter's
- St Philip Howard
- St Thomas More
- The Barlow

Loreto College is heavily oversubscribed and we have many more applications each year than we can offer places.

We strongly advise you to complete your application form well before the deadline date and hand it to your school so they can complete it with a reference, before submitting it to us.

PROGRESSION

Progression to the second year of study is not automatic and each student's suitability for progression will be assessed based on performance, conduct, attendance, punctuality and application in all aspects of their programme of study.

Though the particulars in this prospectus were correct when it was printed, it should not be assumed that there will be no changes affecting the relevant arrangements or some matter particularised, before the start of or during the College year in question or in relation to subsequent College years, subject to demand for a particular course.

Loreto College has a Child Protection Policy that is regularly reviewed by the Governors. As part of the Children and Families Act, a Local Offer is a requirement for schools, colleges and local authorities to publish the provision available to children and young people with special educational needs or disabilities (SEND). Please see the college website for Loreto College's Local Offer.

STATEMENT ON DRESS

The College welcomes the variety of appearance brought by individual styles and choices. The wearing of items arising from particular cultural/religious norms (including, for example, saris, turbans, skullcaps, hijabs and kippahs) is seen as part of this welcome diversity.

Loreto College is a place of work for students. We do not insist on any particular dress for employees or students, except where there are health and safety or security concerns, or where a job or placement requires a uniform or protective clothing to be worn.

Clothing obscuring an individual's face is not allowed on the college campus, except when required for health and safety or work-related reasons. To help ensure identification, employees, students and visitors must not wear clothing in such a way that it obscures the face, this includes items such as, but not limited to, face snoods, niqabs, balaclavas, face masks* etc.

Full details of Loreto's Statement on Dress can be found on our website.

**Medical face masks will be permitted with evidence of requirement from a medical professional.*

DOWNLOAD AN APPLICATION FORM FROM LORETO.AC.UK

College Entry Requirements

1. ACADEMIC

THREE / FOUR ADVANCED LEVEL PROGRAMME

For students who anticipate studying an Advanced Level programme of three/four subjects or a hybrid programme of Advanced Level and vocational courses the requirements are:

- Six GCSEs Grades 9 to 4 including two of English, Maths or Science
- Two grades must be at least grade 6
- There are additional course requirements for some subjects. Please see the course pages on our website for more details.

BTEC LEVEL 3 EXTENDED DIPLOMA

- A minimum of five GCSEs: Grades 9 to 4 including either English or Maths

OR:

- Level 2 Vocational Programme at Merit or above PLUS three GCSEs Grades 9 to 4 including either English or Maths.

BTEC LEVEL 2 DIPLOMA

- A minimum of four GCSEs at Grade 3 or above.

FOUNDATION LEVEL

- NOCN Certificate in Employability
- Students should have an EHCP and learning objectives will be linked to this.
- A full commitment and ability to take part in relevant work experience

GCSE MATHS AND ENGLISH LANGUAGE

- All students who have not achieved at least a GCSE Grade 4 in Maths and/or English Language will be

required to follow courses in the appropriate subject in order to work towards achieving these minimum grades

- Students will be enrolled on to a GCSE resit course or a pre-GCSE course depending on their achieved grade.

GUIDED PROGRAMME

- A Guided Programme will be considered for any student who is on minimum qualifications for the course they wish to study e.g a maths/science combination, an A level programme, a BTEC L2/3 etc.
- Enrolment staff will ensure a student's strengths, interests and career aims are at the heart of all guidance provided.

2. OTHER ENTRY REQUIREMENTS

When considering your application we take into account several key indicators:

1. The reference provided for the pupil by the school, which must cover attendance, punctuality, conduct and application
2. The pupil's suitability for the course being applied for
3. The availability of the course which the pupil has applied for

4. The estimated grades provided by the high school and the effort the pupil has shown to achieve these
5. The pupil's wider interests and the potential contribution that they might make to the Loreto College community
6. The commitment shown to study at Loreto College
7. The appreciation of and commitment to Loreto's distinctive ethos
8. The quality of the application
9. The receipt of the application by the College no later than the application deadline.

Enquiries about admissions should be made to the Admissions Officer. The Governors are responsible for admissions.

Parents/Carers of students who have not been allocated a place may write to the Admissions Manager requesting a reconsideration of the decision. Requests should be addressed to: Admissions Manager, Loreto College, Chichester Road South, Manchester, M15 5PB.

We reserve the right not to consider incomplete applications.



Key Dates

OCTOBER 2025

Loreto's Open Days – 11th and 19th October*

NOVEMBER 2025

Loreto Taster Day

JANUARY 2026

Deadline for applications

FEBRUARY 2026

Interviews for students offered places

JUNE 2026

Loreto New Student's Day

AUGUST 2026

GCSE results and enrolment begins

*We are pleased to welcome Year 11 Students and their families to our vibrant and informative Open Day events in October. We encourage students to attend with their parents/carers so that all the family can find out more about what Loreto has to offer, explore our beautiful campus and meet our friendly staff team. Please note that unaccompanied pupils may not attend these events in groups of more than three.

FOR MORE KEY DATES VISIT...
LORETO.AC.UK/CALENDAR

Loreto's Mission

At Loreto College we strive to give you the best educational experience possible, from outstanding teaching and learning in the classroom to wonderful opportunities outside of it.

The core values of Loreto College are rooted in the Catholic faith and the life of Mary Ward, a remarkable woman who lived in 17th Century England. She devoted her life to campaigning for the education of girls, at a time when this was considered completely unnecessary.

This vision of excellent education for all, an education that develops the whole person, is central to Loreto College. The core Loreto values are Freedom, Justice, Sincerity, Truth, Excellence, Joy and Internationality which is why we cater for students from across Manchester of all faiths and none.

When you become a student at Loreto College, you are becoming one of 70,000 Loreto students across the world. The Loreto family stretches from the cities of Kolkata and Lima, to the remote areas of Sudan and Ghana. Loreto education reaches out beyond boundaries to include young people of all cultures, faiths and social class.



CARBON FRIENDLY PROSPECTUS

Printed by Peter Scott Printers – by using Carbon Balanced Paper for the Loreto College Enrichment Leaflet, Application Form & Sixth Form Prospectus offset 2,123kg of carbon dioxide. This support will enable the World Land Trust protect 406m² of critically threatened tropical forest.

Designed by Carbon Creative – to offset projects Carbon Creative plant trees across Greater Manchester, with 232 trees to date for Loreto College. A fully grown tree will sequester over 20kg of carbon dioxide each year.



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Loreto

sixth form college

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